

KELSO HIGH SCHOOL

FEUERSTEIN STRATEGY

STARTER PAPER

Draft 3

Aim

To provide a clear, simple strategy, well understood by staff and pupils, for promoting the Feuerstein principles for all our pupils.

Rationale

Kelso High School recognises the importance of helping our pupils learn how to learn. Feuerstein methodologies should be the foundation of the work we do in this area..

Audience

This policy will be issued to all members of staff and will be available to parents. Extracts and summaries will be issued to pupils as appropriate.

Principles

- ? The school's Feuerstein Strategy will be fully compatible with the school's Teaching for Learning Policy and the SBC Teaching for Learning Policy.
- ? The school recognises that the main barrier to learning for our pupils is underdeveloped learning skills.
- ? Applications of Feuerstein methodology should be shared with all our pupils.
- ? Young people with additional learning needs will be further supported in the development of their learning skills be able through enhanced support.
- ? All staff in the school should initially be made aware of Feuerstein methodology.
- ? All staff involved in Feuerstein delivery should be appropriately trained..

Practice

a) Responsibility

- ? Feuerstein delivery will be the responsibility of the Depute Rector, Teaching for Learning and the Teaching for Learning Group.
- ? Planning and integration of the delivery will be carried out by a Feuerstein Group – a sub-group of the Teaching for Learning Group – made up of the Principal Teachers of English, Maths and RE together with the Principal Teacher Support for Learning and the Depute Headteacher, Learning and Teaching.
- ? Meetings of all staff involved in Feuerstein delivery will be held at least annually within the school collegiate time in order to share good practice

b) Feuerstein delivery

- ? Mediated Learning will become an essential part of teaching for learning strategies in the school.
- ? Core Instrumental Enrichment delivery will take place for most pupils in English, Maths, RME classes and LSU groups.
- ? The areas to be addressed in each subject will be as laid out in Appendix 1.

c) CPD

- ? To enable this delivery to take place all teachers in these Departments will undertake training to Level 1. Planning for this training will be shown in Appendix 2.
- ? All Staff will be made familiar with Feuerstein principles in order to help them understand the enhanced skills pupils will have.
- ? Support for Learning staff will also undergo training to enable them to provide enhanced support for young people with specific needs and to support core class teaching.

d) Funding

- ? Funding for Feuerstein materials will be top sliced from the monies devolved to Departments and will not be a burden on individual Departments. The cost and funding will be reviewed annually in January/February.

e) Communication

- ? Parents will be informed of this development through school newsletters and through specialised information evenings.
- ? Short informative sessions for parents on Feuerstein methods will be offered.

f) Expansion

- ? Working through the Cheviot Learning Community, Mediated Learning will be developed for learning skills including Feuerstein 3 – 18.

g) Transition

- ? Using transfer procedures information will be shared between Primary Schools and the High School regarding each pupil's previous experience of Instrumental Enrichment.

Implementation

This strategy will operate in draft form from December 2007 and from August 2008 work towards full implementation .

Monitoring

The operation of the Feuerstein Strategy will be monitored on an ongoing basis by the Feuerstein Sub-Group and reported to the Teaching and Learning Group.

Review

The Strategy will operate in draft form and will be reviewed in session 2008 / 09. Thereafter it will be reviewed as part of HGIOS Key Area 5: Learning and Teaching in session 2009/2010.

Responsibility

The Depute Rector, Learning and Teaching will have overall responsibility for this strategy.

Date

The first draft of this Policy was produced in November 2007.